

Final Report 2020-2021 - Thomas O. Smith School

Final Report Approved

Final Report Approval Details

Submitted By:

Keeli Espinoza

Submit Date:

2022-02-17

Admin Reviewer:

Admin Review Date:

LEA Reviewer:

Mariela Sanguino

LEA Approval Date:

2022-03-04

Board Approval Date:

Financial Proposal and Report

This report is automatically generated from the School Plan entered in the spring of 2020 and from the LEA's data entry of the School LAND Trust expenditures in 2020-2021.

Description	Planned Expenditures (entered by the school)	Amended Expenditures (entered by the school)	Actual Expenditures (entered by the LEA)
Carry-Over from 2019-2020	\$0.00	\$0.00	\$13,905.00
Distribution for 2020-2021	\$67,151.00	\$0.00	\$67,151.00
Total Available for Expenditure in 2020-2021	\$67,151.00	\$0.00	\$81,056.00
Salaries and Benefits	\$65,916.00	\$0.00	\$57,314.95
Technology Related Supplies	\$0.00	\$0.00	\$4,015.20
General Supplies	\$1,235.00	\$0.00	\$596.21
USB E Administrative Adjustment - Scroll to the bottom to see Comments.			\$0.00
Total Expenditures	\$67,151.00	\$0.00	\$61,926.36
Remaining Funds (Carry-Over to 2021-2022)			\$19,129.64

Goal #1

[close](#)

State Goal

[close](#)

60% or more of K-3 students will reach typical growth on Pathways of Progress during this school year, given that 44% of students reached three stars growth on their Pathways of Progress goals for the Middle of Year Acadience Benchmark during the 2019-20 year.

Academic Area

close

- English/Language Arts
- Educational Technology/Library/Media

Measurements

close

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

Acadience Benchmark data and monitoring grade level Pathways of Progress.

Tier II and III literacy intervention data at 6-week intervals.

44% of students reached three stars growth on their Pathways of Progress goals for the Middle of Year Acadience Benchmark during the 2019-20 year.

Please show the before and after measurements and how academic performance was improved.

Reading Composite School-Wide Beginning of the Year data for students who were at or above the benchmark for Acadience : K 21%, 1st 45%, 2nd 49%, 3rd 38%

Reading Composite School-Wide Middle Of Year data for students who were at or above the benchmark for Acadience: K 29%, 1st 37%, 2nd 43%, 3rd 34%

Acadience Pathways of Progress goal was not met

Action Steps

close

This is the Action Plan Steps identified in the plan to reach the goal.

- Hire an Americorp staff assistant.
- Continue the employment of staff assistants to provide Tier II and III literacy interventions and supports.
- Instructional staff assistants and Americorp will be trained on the Intervention Flow chart and processes of assessment frequency and target goals.
- Instructional staff assistants and Americorp staff will be trained to deliver and progress monitor on level Tier II and III intensive reading instruction to identified students.
- Americorp Staff will conduct biweekly data analysis of Lexia data and Tier III intervention data to be shared with teachers and admin.
- Data will be reviewed with teachers during data meetings to determine next steps to ensure students are on track to meet school goals.
- Purchase general supplies.
- Weekly Lexia Certificates to be given to students to celebrate individual progress.

Please explain how the action plan was implemented to reach this goal.

-1 Americorps staff assistant was hired but was not consistently here and was not able to hire any additional Americorps members.
-Tier II and III literacy interventions did take place and students were able to make growth on their reading levels/
-Academic flow chart is in place and was taught to teachers to support appropriate intervention and timeline.
-Americorps member data collection and review was inconsistent

Digital Citizenship/Safety Principles Component

close

No

Expenditures

Category	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$65,916.00
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	\$1,235.00
Total:	\$67,151.00

Actual Carry-over

In the Financial Proposal and Report, there is a carry - over of \$19129.64 to the 2021 - 2022 school year. This is 28 % of the distribution received in 2020 - 2021 of \$67151. Please describe the reason for a carry-over of more than 10 % of the distribution

Due to Covid 19 hiring and supply chain issues, we were unable to fully expend funds for the 2020-21 school year.

Funding Changes

The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.

The increase of funds would be used to provide additional technology supports for K-3 classes.

Description of how any additional funds exceeding the estimated distribution were actually spent.

Funds were to be used on technology needs and to fund an Americorps staff assistant

Publicity

The following items are the proposed methods of how the Plan would be publicized to the community:

- Sticker and stamps that identify purchases made with School LAND Trust funds.
- School website

The school plan was actually publicized to the community in the following way(s):

Letters to policy makers and/or administrators of trust lands and trust funds.

Other: Please explain.

School assembly

School marquee

School newsletter

School website

Sticker and stamps that identify purchases made with School LAND Trust funds.

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
4	0	2	2020-03-10

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